



Berry Community Pre-School Incorporated

Mission and Philosophy Statement

Mission

Our vision for children's learning is to provide opportunity and support for children to develop their potential to meet the highest expectations through being a Centre of excellence in early childhood education.

Philosophy

- We provide a warm, caring and stimulating environment where children can feel happy and confident.
- Our experienced educators provide an environment that is secure and predictable where children can explore and investigate.
- Families are encouraged to be involved; feel accepted and have a secure feeling of belonging.
- Our staff respect all children, their individuality, family, cultures and beliefs.
- The environment is safe and conforms to the Education and Care Services National Regulations and Act.
- We believe in children's right to play. Play helps develop skills in all areas of development. We believe this provides a strong foundation which enables children to move onto more formal processes of learning.
- Educators promote children's learning by planning and implementing a program that provides opportunity for children to learn through play, intentional teaching and spontaneous learning experiences.
- All children actively participate in a challenging child-centred program.
- We believe in using an emergent curriculum that is developed from the children's interests. This is then complemented by teacher-initiated learning.
- We believe creative open-ended experiences provide great opportunities for self-motivated learning and individual learning styles.
- We believe the indoor and outdoor environment can act as the "third teacher" by being stimulating and aesthetically pleasing. This then generates the children's interests and learning.
- The program is in accordance with the National Quality Standards and is reflective of the National Early Years Learning Framework (EYLF) Belonging, Being & Becoming.
- The key principles that guide the EYLF and our own understandings focus on creating an environment where the following are embedded in our practice:
 - Secure, respectful and reciprocal relationships
 - Partnerships
 - High expectations and equity
 - Respect for diversity
 - Ongoing learning and reflective practice

- Children are encouraged and supported in working towards the EYLF Learning Outcomes by developing their skills and reaching their individual potential. These Learning Outcomes are:
 - Children have a strong sense of identity
 - Children are connected with and contribute to their world
 - Children have a strong sense of wellbeing
 - Children are confident and involved learners
 - Children are effective communicators
- We believe in ongoing training and Professional development of our educators.
- Educators collaborate with other professionals within the community to ensure the best outcomes for individual children and families.
- We have a commitment to continuous improvement through input with educators, families, management and community.